



*Dr. F. R. Luckard*

ct: Clarksville-Montgomery County School System

School Year: 2024-2025

Virtual School Monitoring Report



## School District's Overall Designation and Findings

Each year, school districts across Tennessee monitor the instructional, financial, and operational practices within their virtual schools using a state-defined series of common practices and requirements. This report reflects the school district's designation of the virtual school's academic, operational, and financial viability.

The school district determined that the virtual school is:

<input checked="" type="checkbox"/> Meeting Expectations	<input type="checkbox"/> Approaching Expectations	<input type="checkbox"/> Below Expectations
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During the annual monitoring process, the school district identified areas of strength and areas that need strengthened within the virtual school. The school district has summarized these monitoring findings below.

School's Strengths:	<ul style="list-style-type: none"><li>*CMCSS K12 Virtual School maintains strong parental engagement and meaningful communications.</li><li>*CMCSS K12 Virtual School has continued to evolve TIER II and TIER III supports utilizing URS and accompanying data to identify students in need of additional supports.</li><li>*CMCSS K12 Virtual School provides extensive opportunities for students to meet Ready Graduate Requirements and maintains a state graduation rate of 100% and federal graduation rate of 97.7%.</li><li>*CMCSS K12 Virtual School works to keep students engaged in the learning environment and has developed strategies to address the needs of students who struggle with engagement in the virtual environment experiencing an 11% chronic absenteeism rate continuing to improve from 2022-23.</li><li>*CMCSS K12 Virtual School works strategically to meet the needs of all subgroups with a mindful data informed approach to providing instructional supports.</li><li>*CMCSS K12 Virtual School continues to provide meaningful supports for EL students experiencing 53.8% growth on the ELPA measure.</li></ul>
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School's Notable Areas for Improvement:	<ul style="list-style-type: none"><li>*CMCSS K12 Virtual School continues to work with Learning Mentors on providing meaningful and appropriate academic support.</li><li>*CMCSS K12 Virtual School continues to build capacity with the utilization of HQIM to move students to appropriate acquisition of rigorous core instruction.</li><li>*CMCSS K12 Virtual School continues to develop data chats with comprehensive conversations around various formative assessment data and URS results to accelerate students learning in TIER I instruction.</li><li>*CMCSS K12 Virtual School continues utilize comprehensive data to appropriately identify students in need of additional TIER II and TIER III supports.</li></ul>
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## School's State Report Card

Families and community members deserve accessible, understandable information about Tennessee schools. Currently, the State Report Card includes a dashboard of detailed, easy-to-understand information about the key indicators families can use to understand school and district performance, including achievement, growth, attendance, English learners' proficiency in English, graduation rate, and postsecondary readiness of students. Information about schools and districts, including student enrollment, contact information, staff information, school and district expenditures and funding, and longitudinal data on student performance over the past four years. State-level data is also provided as a reference to understand how schools and districts are performing in comparison with others across the state.

### School's Tennessee State Report Card

<https://tdepublicschools.ondemand.sas.com/school/0063300033/>

## School's Improvement Plan

Each year, school and district leaders complete a school improvement plan (SIP). Each public virtual school has created a SIP that outlines goals and strategies used to improve student academic success. The link below allows families to review the SIP for the virtual school.

### School's Annual Improvement Plan

<https://edplan.tn.gov/public/plans/16042/>

# Operational Information

**School Name:** \_\_\_\_\_ **Years In Operation:** 4

**Total Current Enrollment:** 750 **Grades Served:** K-12

**Date that the school stops accepting enrollment applications:** *Dr. Kimi Sucharski* **Multiple enrollment period each year.**  
 See handbook for enrollment periods.

**School's Website:** <https://k12virtual.cmcss.net/>

**Enrollment Types Accepted:**  
 Choose all that apply  In-district  Out-of-district  State-wide  
 See appendix for definitions of terms

**Primary Instructional Model by Grade:**  
 Choose all that apply  
 See appendix for definitions of terms

Grade	Asynchronous	Synchronous	Bisynchronous	Hybrid
K	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1st	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2nd	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3rd	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4th	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5th	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Grade	Asynchronous	Synchronous	Bisynchronous	Hybrid
6th	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7th	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8th	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9th	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10th	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11th	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12th	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



## Appendix: Definitions of Terms

Enrollment Types	Explanation
In-district Enrollment	Enrollment option for students who reside within the zone of residency of the school district that established the virtual school.
Out-of-district Enrollment	Enrollment option for students who reside within a contiguous county, municipality, or city outside the zone of residency of the school district establishing the virtual school.
State-wide Enrollment	Enrollment option for students who reside within Tennessee and outside the zone of residency of the school district that established the virtual school.

Instructional Model	Explanation
Asynchronous Virtual Instruction	An instructional model that provides students access to on-demand instruction that is fully virtual/online. This model allows students to access instructional materials and progress at their own pace and does not require students to attend regularly scheduled (daily/every other day) virtual classes with a teacher.
Bisynchronous Virtual Instruction	An instructional model that utilizes both asynchronous and synchronous virtual instruction.
Hybrid Virtual Instruction	An instructional model that provides students access to virtual instruction and requires students to periodically attend class in-person within a brick-and-mortar location.
Synchronous Virtual Instruction	An instructional model that provides scheduled, teacher supervised instruction that is fully virtual/online. This model of instruction does require students to attend regularly scheduled (daily/every other day) virtual classes with a teacher.

**Signature:** *Dr. Kimi Sucharski*  
Dr. Kimi Sucharski (Nov 26, 2024 15:17 CST)  
**Email:** [kimmie.sucharski@cmcss.net](mailto:kimmie.sucharski@cmcss.net)

# Virtual School Monitoring- Public Notice

Final Audit Report

2024-11-26

Created:	2024-11-26
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Signer kimmie.sucharski@cmcss.net entered name at signing as Dr. Kimi Sucharski

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